



**What do we want to do differently that will impact on young people, schools and their communities?**

Human Scale Education (HSE) is committed in partnership with others, to creating small learning environments for students, teachers and parents whether as stand- alone schools or as schools within schools (SWAS) in large schools. It is also committed to the belief that all learners need the opportunity to be an active participant in their learning to foster both achievement and respect for self, others and the community.

- We want to make the case that schooling needs to integrate the academic attainment, the professional care of all children and in particular those 'at risk', and the personal development of young people on their journey from early childhood to young adulthood.
- We want to develop new approaches to pedagogy, learning, and assessment drawn from international models of human scale education practice
- We want to demonstrate that there is a reciprocal relationship between academic attainment and emotional wellbeing and that schools need an explicit theoretical framework based in child development and attachment, as well as learning theory, to inform their policy and practice. We wish to demonstrate that this is more effectively achieved in smaller learning communities.
- We want to narrow the widening gap between those who are achieving in our schools and the underclass of young people who are not, and to develop new ways in which schools can root education in families and communities.